

# **Psychological Statistics, PSY 3204, FALL 2010** (short syll.)

## **Lecture:**

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Office hour: M 2PM and by appt., PCD 4127  
Packets and exam grades:  
<http://shell.cas.usf.edu/~sanocki/PS.html>

## **Lab:**

Sec. 1,2,6: Steven Fiske <[sfiske@mail.usf.edu](mailto:sfiske@mail.usf.edu)>  
Sec. 3,4,5: Kenneth Michniewicz  
<[kmichniewicz@mail.usf.edu](mailto:kmichniewicz@mail.usf.edu)>  
Homework grades, lab info, notes: *Blackboard*

## **READINGS**

- 1) "SFS." Sanocki, T. (2001). *Student-Friendly Statistics*. Upper Saddle River, NJ: Prentice Hall.
- 2) "SFS Handbook Fall 2010." (Homework packet on-line or *ProCopy*, 5209 E. Fowler, Publix Plaza).

## **OVERVIEW**

Psychology's goal is to make the world a better place, by producing information that helps us understand and nurture human behavior. Statistics are *essential* in this process. This course introduces statistics, including descriptive statistics, and the main inferential tools (*t*-test; ANOVA with one and two factors, and especially interaction; correlation and regression, chi-square, and computer analysis). Mathematical skill is neither assumed nor stressed. The emphasis is on concepts and meaning.

## **GRADING**

*Grade scheme.* Grades are based on a sum of points earned, from 0 to 1,000:

4 Exams (200 possible points each; the percent correct is multiplied by 2)

Problem- and concept- oriented multiple choice.

Exams include material from book, lecture, and some homework.

A curve is set for each exam, in terms of cutoff percentage for each grade.

Homework (201 points total; 92% and above A, 84% B, 76% C)

Problem sets and computer exercises most weeks, all listed in the Handbook.

13 weekly assignments x 12 points + 3 SPSS x 15 points.

Extra credit, *Optional*: 10 participation points (multiplied x 3 for up to 30 class points, or 3% of grade). Go to <http://usf.sona-systems.com/>. You must correctly assign your points to this course (Note Sona closes early !!).

*Exam Policy.* Designed to encourage learning through immediate feedback. Take your exams home with you to check against answers, posted quickly, at <http://shell.cas.usf.edu/~sanocki/ExamInfo.htm>.

*Be on time!* (20 minutes or more late and you'll be forced to take a make-up).

*Make-ups* only in case of serious illness or lateness. Make-up exams are *post hoc*, and may be trimmed to be no more than the mean of other three exam scores, and do lose the "replace lowest benefit".

<b>HURRICANE/DISASTER POLICY</b> — Exam cancelled only if USF closed; if so, exam will be given the next Wednesday of class.
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<b>NOT PERMITTED:</b> <i>Sale of Notes or Tapes from Class</i> Plagiarism in any form, <b>FF for course.</b>
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**TURN OFF #@&\*%\$ RINGERS!**

**See on-line LONG syllabus for more info and tips. Schedule on other side...**

## Fall 2010 Schedule

	<u>Week</u> (Monday Date)	<u>Topics</u>	<u>Reading</u>	<u>Exams</u>
1	8/23	Problem solving with data, Analyzing scores	Start, 1, 2	
2	8/30	Science, Central tendency, IV Effect, Error, frequency	3	
3	9/6	[LDay Holiday] Standard Deviation (SD), Populations, Standard Scores;	4	
4	9/13	Standard Error, Sampling distributions, Interaction	5	
5	9/20	More science; first and easiest exam on Wednesday >>		#1 9/22
6	9/27	Testing for nothingness?!! (a.k.a., chance)	6	
7	10/04	<i>t</i> -test	7	
8	10/11	Decisions: Power, effect size, and errors	7 to p. 85 middle	#2 10/13
9	10/18	Experimental Design, Repeated measures <i>t</i> -test, ANOVA <i>(if not caught up now you are lost!!)</i>	p.85-6, 8	
10	10/25	ANOVA One-Way: Multiple Groups; ANOVA 2-Way	8 & 9	
11	11/1	ANOVA MULTI-FACTOR: Multiple IV's	10	
12	11/8	Interaction, Working with 2 X 2's [VD]	10	#3 11/10
13	11/15	EXAM MON., Regression & correlation: Using uniqueness	11	
14	11/22	Reg & Corr. cont., Perspective: Which statistic? [Thkg]	11, 13	
15	11/29	Chi-square, Interaction revisited	12	#4 12/1 12:55
	Final (12/1)	Partly cumulative Final, Wed. 12/1 12:55		